

Unit Performance Assessment

Give a Presentation on American Indians in Illinois

You have been learning about the land, bodies of water, and early people of what is now Illinois.

Prepare an oral presentation, in which you describe in detail the ways of life of one of the major American Indian groups that lived in what is now Illinois. Using what you have learned in the unit, choose one American Indian group and identify several activities or developments that made the group important. Then, make a poster that illustrates **three** of these activities or developments. Be sure to include a clear and descriptive label for each of your illustrations.

On a separate sheet of paper, write an outline that organizes important information that you will include in your presentation. Include at least two facts about the time period in which the group lived. Your outline also should feature additional information that will help you explain each of the illustrations on your poster. Finally, your outline should tell what happened to the group or how it changed over time. Decide how you will organize your information. Use your poster and outline to give your oral presentation to the class.

Project Checklist

Use this checklist to help you plan your presentation

1. My outline gives two facts about the time period in which the American Indian group lived.
2. My outline explains what happened to the group or how it changed over time.
3. The outline also includes additional information about the illustrations on my poster.
4. My poster features three illustrations that show important activities or developments of the American Indian group.
5. I have included accurate labels for my illustrations that clearly describe the importance of each activity or development to the American Indian group.
6. My presentation is well organized, with an interesting beginning, end, and many facts in the middle.
7. I have used my poster to support my presentation.

The American Indian group that I will research is: _____

The project is DUE: _____

Name: _____ Date: _____

UNIT 1

American Indians in Illinois :: Oral Presentation

Name: _____

Indian Group: _____

CATEGORY	4	3	2	1	Score
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others	Facial expressions and body language are used to try to generate enthusiasm	Very little use of facial expressions or body language. Did not generate much interest in topic being presented	
Preparedness	Student is completely prepared and has obviously rehearsed	Student seems pretty prepared but might have needed a couple more rehearsals	The student is somewhat prepared, but it is clear that rehearsal was lacking	Student does not seem at all prepared to present	
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word	Often mumbles or can not be understood OR mispronounces more than one word	
Volume	Volume is loud enough to be heard by all audience members throughout the presentation	Volume is loud enough to be heard by all audience members at least 90% of the time	Volume is loud enough to be heard by all audience members at least 80% of the time	Volume often too soft to be heard by all audience members	
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation	Stands up straight and establishes eye contact with everyone in the room during the presentation	Sometimes stands up straight and establishes eye contact	Slouches and/or does not look at people during the presentation	
Content	Shows a full understanding of the topic. At least 3 activities or developments of the group included.	Shows a good understanding of the topic. Only 2 activities or developments of the group included	Shows a good understanding of parts of the topic. Only 1 activity or development of the group is included	Does not seem to understand the topic very well. No activity or development of the group is included	

Total: _____

Name: _____ Date: _____

UNIT 1

American Indians in Illinois :: Poster

Student Name: _____

CATEGORY	4	3	2	1	Score
Title	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too small and/or does not describe the content of the poster well.	
Mechanics	Capitalization and punctuation are correct throughout the poster.	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more than 2 errors in capitalization or punctuation.	
Grammar	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.	
Labels	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too small to view OR no important items were labeled.	
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.	

TOTAL : _____